Systems of Equations
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# Systems of Equations Project 

DUE - February 13, 2014!

NO LATE PROJECTS ACCEPTED!

In the last few weeks, we have talked about systems of linear equations and learned several methods to solve systems including graphing, elimination, and substitution. We have explored several real life problem situations where we use systems to solve. Now it is your turn to find a real-life system and find a solution! Your task is to find a real-life system - they are everywhere! You have been given examples in class of a road trip and comparing the cost of two companies who sell the same product. You can also use my example as a reference for you to find your real-life system. Once you have found a system, you will create a Power Point or Keynote Presentation to present your system and your solution. Follow the outline below to create your presentation:

## Email presentation to me at brittanyulrich@misdmail.org

Slide 1: What is your system about? Include pictures!
Slide 2: Present your problem. Most of the time, systems will be presented in a word problem. Write out your example giving all the facts.

Slide 3: Write both equations - make sure you label what your equation is about!
Slide 4: Make a table to show the variables. Make sure to include the variables in the table (what does the $x$ mean? What does the y mean?) and show the point of intersection.

Slide 5: Create a graph. If you need to do this on a separate sheet of paper and take a pic that's okay! Include all parts of a graph - title, $x$ \& y axis, independent \& dependent variables, all points including the point of intersection. Use different colors to show your lines and label the lines.

Slide 6: What is the solution to your system? What does the solution mean? Write in complete sentences.
Slide 7: Prove your solution by solving the system using one other method (either substitution or elimination).
Show all your work!
Bonus! Slide 8: Prove your solution by solving the system in the method you didn't use in Slide 7.

Systems of Equations
*Extra Credit *

Name $\qquad$

## Systems of Equations Project Grading Rubric

| Slide \# | 0 points | 3 point | 6 points | 10 points | Points Earned |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Slide 1 | Not <br> Included/No $\dagger$ Correct | Most parts not included or no $\dagger$ correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 2 |  | Most parts not included or no $\dagger$ correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 3 | Not Included/Not Correct | Most parts not included or no $\dagger$ correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 4 | Not Included/No $\dagger$ Correct | Most parts not included or no $\dagger$ correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 5 | Not <br> Included/No $\dagger$ Correct | Most parts not included or no $\dagger$ correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 6 | Not Included/Not Correct | Most parts not included or not correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 7 | Not <br> Included/Not Correct | Most parts not included or not correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Slide 8 | Not Included/No $\dagger$ Correct | Most parts not included or not correct | Some but not all parts included or correct | All Parts included \& correct |  |
| Creativity | No creativity used | Little creativity used in project | Some creativity used in project | Project is very creative |  |
| Organization | Slides not organized |  | Slides out of order | All slides in correct order |  |

Total Points Earned

