Systems of Equation - Day 4 Bike Race

Name	
Date	Period

Bike Race

Cheeky Charlie and Engineer Erik decide to take up bicycling as a recreational hobby. They start training on a 150-mile course. Charlie's rate is 15 miles per hour. Erik's rate is 10 miles per hour, so Charlie gives him a head start of 15 miles.

1. Write an equation for each boy representing the relationship between the number of hours and on the distance each boy has traveled.

Cheeky Charlie _____ Engineer Erik _____

2. Make a table to show the relationship between the number of hours they bicycled and their total distance on the course.

Hours	Process	Distance
0		
1		
2		
3		
4		

Cheeky Charlie

Engineer Erik

Hours	Process	Distance
0		
1		
2		
3		
4		

3. Graph the equations using the graph below. Be sure to label the independent and dependent variable.



Name	
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- 4. Describe the slope of each equation and explain what the slope represents in terms of this situation?
- 5. Describe the y-intercept of each equation and explain what the y-intercept represents in terms of this situation?
- 6. Which boy will finish the race first? Explain your answer.
- 7. What is the solution to this system of equations?

A. What does this solution represent on the graph? What does the solution represent in this situation?

- 8. Which boy's graph includes the point (6, 75)? What does this point represent in terms of the bike race?
- 9. If Charlie intended to bike the full course, how long would it take him to do so?
- 10. Charlie decided to only give Eric a head start of 5 miles. How does this affect the situation and the solution to the system?