Slope - Day 3
Name $\qquad$
Notes
Date $\qquad$ Period $\qquad$
The slope-intercept form for a linear equation is $y=b+m x$. The coefficient of $x$ and the constant have a special role in graphing a linear function.

1) $y=x$ is graphed for you. This is the parent function.

On the same grid, graph the following in different colors:

$$
\text { Graph } y=2 x \quad \text { Graph } y=\frac{1}{2} x
$$

How does the "2" change the graph? $\qquad$
$\qquad$
How does the " $\frac{1}{2}$ " change the graph? $\qquad$


What is the role of the " $m$ " in $y=b+m x$ ? $\qquad$
2) $y=x$ is graphed for you. This is the parent function.

On the same grid, graph the following in different colors: Graph $y=-x \quad$ Graph $y=-2 x \quad$ Graph $y=-\frac{1}{2} x$ How does the "-1" change the graph? $\qquad$ —

How does the "-2" change the graph? $\qquad$

How does the " $-\frac{1}{2}$ " change the graph?

$\qquad$

What is the role of the " $m$ " when it is negative in y $=b+m x$ ? $\qquad$

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3) $y=x$ is graphed for you. This is the parent function.

On the same grid, graph the following in different colors:

$$
\text { Graph } y=x+3 \quad \text { Graph } y=x-3
$$

How does the "+ 3" change the graph? $\qquad$
Name $\qquad$
$y=x$ is graphed for you. This is the parent function.
Date $\qquad$ Period $\qquad$


How does the "- 3" change the graph? $\qquad$
$\qquad$

## $\downarrow$

What is the role of the " $b$ " in $y=b+m x$ ? $\qquad$
$\qquad$

Without graphing, make a prediction on the appearance of the graph (in comparison to $y=x$ ) of the following. (Is the graph translated above or below the graph of $y=x$ ? Does it have a positive or negative correlation? Is the graph steeper or flatter than the graph of $y=x$ ?)

| Equation | Translation: Up/Down | Correlation: <br> Positive/Negative | Steeper/Shallow |
| :--- | :--- | :--- | :--- | :--- |
| 4. $y=-4+3 x$ |  |  |  |
| 5. $y=5+\frac{3}{2} x$ |  |  |  |
| 6. $\quad 2 x+y=-6$ |  |  |  |
| 7. $x+2 y=6$ |  |  |  |

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Just by looking at the table, make a prediction on the appearance of the graph (in comparison to $y=x$ ) of the following. (Is the graph translated above or below the graph of $y=x$ ? Does it have a positive or negative correlation? Is the graph steeper or flatter than the graph of $y=x$ ?)
8. (This is the parent function.)

| $x$ | $y$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |

Rate $\qquad$ $y$-intercept $\qquad$
10.

| $x$ | $y$ |
| :---: | :---: |
| -2 | 4 |
| -1 | 7 |
| 0 | 10 |
| 1 | 13 |
| 2 | 16 |

Rate $\qquad$ $y$-intercept $\qquad$
Prediction:
9.

| $x$ | $y$ |
| :---: | :---: |
| 0 | 0 |
| 1 | 4 |
| 2 | 8 |
| 3 | 12 |
| 4 | 16 |

Rate $\qquad$ $y$-intercept $\qquad$

Prediction:
11.

| $x$ | $y$ |
| :---: | :---: |
| 1 | 11 |
| 2 | 10 |
| 3 | 9 |
| 4 | 8 |
| 5 | 7 |

Rate $\qquad$ $y$-intercept $\qquad$

Prediction:
12. Describe the change that occurs when the graph of $y=x+3$ is changed to $y=x-1$.
13. Describe the change that occurs when the graph of $y=-x+1$ is changed to $y=-3 x-2$.

