Name _____

Date _____

Reporting Category 3 Notes (A.5.C.)

Linear Function Equations

Standard Form	Ax + By = C	In standard form the x and the y are on the same side. A, B, and C
	Example: 2x + y = 2	are all integers.
Slope-intercept Form	$\mathbf{Y} = \mathbf{m}\mathbf{x} + \mathbf{b}$	Slope-intercept forms means the equation is solved for y (meaning
	Example: Y = -2x + 2	y is by itself).
		M is the slope;
		B is the y-intercept
Point-Slope Form	y- y ₁ =m(x- x ₁)	Point-slope form give the point
		(x_1, y_1) and the slope, m.
	Example: Y + 2 = -2(x - 2)	

There are many ways to represent a linear function including a table, graph, ordered pairs, verbal description, or an equation like the ones described above.

Graph		A linear equation is any equation that makes a straight line.
Table	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	A table shows the x and y values in a list form.
Ordered Pairs	{(-3, -2), (-1, 2), (1, 6), (3, 10)}	Ordered pairs are listed in pairs as (x, y).
Verbal Description	For every dollar that Jim raised for the fundraiser, Sara raised 4 dollars.	A verbal description is written usually as an example of a real- life scenario.

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Reporting Category 3 Notes (A.5.C.)

Graphing Linear Functions

To graph a linear function, the equation first needs to be in the form of y = mx + b (slope-intercept form). To transform an equation into slope intercept form, follow the steps below.

Solve for y in the following equation: 4x - 2y = 12. (Solving for y means to get y by itself).

4x - 2y = 8 -4x -4x	Step 1 : We start by moving the "x" term to the other side of the equation by either adding or subtracting (opposite operation)
$\frac{-2y = -4x + 8}{-2} -2 -2 -2$	Step 2: Bring down what's left on each side. Do not combine!!
y = 2x - 4	Step 3: Divide EVERYTHING by the number in front of y

The equation solved for y is y = 2x - 6

Now we can graph the equation. We identify the M and the B first from the equation.

Y = 2x - 4M is the slope and has to be written as a fraction. (2) or Y = Mx +BB is the y-intercept. (-4)

We *Begin* with the B. (-4) We plot (-4) on the y axis first.

Then we Move using the slope M. $(\frac{2}{1})$ This is the $(\frac{rise}{run})$. The rise moves up or down. The run moves left or right. Since the slope is $(\frac{2}{1})$ we move up 2 and over 1.



The graph at right shows the linear equation graphed.

