

Name \_\_\_\_\_

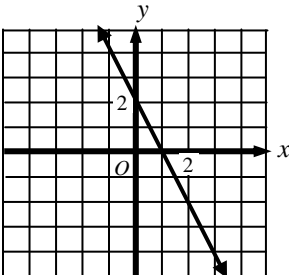
Date \_\_\_\_\_

## Reporting Category 3 Notes (A.5.C.)

## Linear Function Equations

|                      |  |   |
|----------------------|--|---|
| Standard Form        | $Ax + By = C$<br>Example: $2x + y = 2$                 | In standard form the x and the y are on the same side. A, B, and C are all integers.  |
| Slope-intercept Form | $Y = mx + b$<br>Example: $Y = -2x + 2$                 | Slope-intercept forms means the equation is solved for y (meaning y is by itself).<br>M is the slope;<br>B is the y-intercept |
| Point-Slope Form     | $y - y_1 = m(x - x_1)$<br>Example: $Y + 2 = -2(x - 2)$ | Point-slope form give the point $(x_1, y_1)$ and the slope, m.  |

There are many ways to represent a linear function including a table, graph, ordered pairs, verbal description, or an equation like the ones described above.

| Graph              |    | A linear equation is any equation that makes a straight line.                  |   |    |    |    |   |   |   |   |    |  |
|--------------------|--|--|---|----|----|----|---|---|---|---|----|--|
| Table              | <table border="1" data-bbox="667 1329 954 1539"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>-3</td> <td>-2</td> </tr> <tr> <td>-1</td> <td>2</td> </tr> <tr> <td>1</td> <td>6</td> </tr> <tr> <td>3</td> <td>10</td> </tr> </tbody> </table> | x  | y | -3 | -2 | -1 | 2 | 1 | 6 | 3 | 10 | A table shows the x and y values in a list form. |
| x                  | y  |  |   |    |    |    |   |   |   |   |    |  |
| -3                 | -2   |  |   |    |    |    |   |   |   |   |    |  |
| -1                 | 2  |  |   |    |    |    |   |   |   |   |    |  |
| 1                  | 6  |  |   |    |    |    |   |   |   |   |    |  |
| 3                  | 10   |  |   |    |    |    |   |   |   |   |    |  |
| Ordered Pairs      | $\{(-3, -2), (-1, 2), (1, 6), (3, 10)\}$   | Ordered pairs are listed in pairs as $(x, y)$ .                                |   |    |    |    |   |   |   |   |    |  |
| Verbal Description | For every dollar that Jim raised for the fundraiser, Sara raised 4 dollars.  | A verbal description is written usually as an example of a real-life scenario. |   |    |    |    |   |   |   |   |    |  |

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## Graphing Linear Functions

To graph a linear function, the equation first needs to be in the form of  $y = mx + b$  (slope-intercept form). To transform an equation into slope intercept form, follow the steps below.

Solve for  $y$  in the following equation:  $4x - 2y = 12$ . (Solving for  $y$  means to get  $y$  by itself).

$$\begin{array}{r|l} 4x - 2y = 8 & \\ -4x & -4x \\ \hline -2y = -4x + 8 & \\ -2 & -2 \quad -2 \\ \hline y = 2x - 4 & \end{array}$$

**Step 1:** We start by moving the "x" term to the other side of the equation by either adding or subtracting (opposite operation)

**Step 2:** Bring down what's left on each side. Do not combine!!

**Step 3:** Divide EVERYTHING by the number in front of  $y$

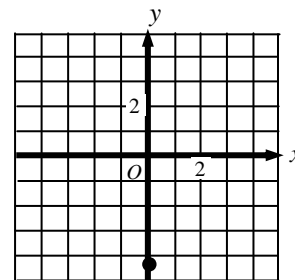
**The equation solved for  $y$  is  $y = 2x - 4$**

Now we can graph the equation. We identify the  $M$  and the  $B$  first from the equation.

$$Y = 2x - 4$$

$M$  is the slope and has to be written as a fraction. (2) or  $Y = Mx + B$   
 $B$  is the  $y$ -intercept. (-4)

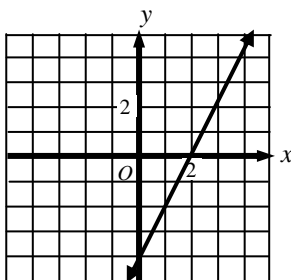
We *Begin* with the  $B$ . (-4) We plot (-4) on the  $y$  axis first.



Then we *Move* using the slope  $M$ . ( $\frac{2}{1}$ ) This is the ( $\frac{\text{rise}}{\text{run}}$ ).

The rise moves up or down. The run moves left or right.

Since the slope is ( $\frac{2}{1}$ ) we move up 2 and over 1.



The graph at right shows the linear equation graphed.